

# ***Idaho Standards Achievement Tests (ISAT)***

*September, 2003*

## **Student Performance on State Proficiency Standards - Grades 4, 8 and 10 - Spring 2003**

### **State-wide Results by Ethnicity**

Grade 4	Count	Percent of Students in Each Performance Category			
		Below Basic	Basic	Proficient	Advanced
African Amer.					
Reading:	124	< 5	20.2	43.5	32.3
Language:	122	7.4	10.7	62.3	19.7
Mathematics:	125	< 5	28.8	53.6	13.6
Asian/Pac. Islander					
Reading:	232	< 5	15.9	34.1	45.7
Language:	231	< 5	12.6	43.3	42.4
Mathematics:	234	< 5	11.5	57.7	28.6
Caucasian					
Reading:	14798	< 5	15.9	36.1	43.7
Language:	14687	< 5	12.7	50.4	32.9
Mathematics:	14946	< 5	16.3	54.7	25.9
Hispanic					
Reading:	2260	13.7	36.0	35.8	14.5
Language:	2244	12.9	28.4	47.8	11.0
Mathematics:	2283	9.5	32.4	49.5	8.5
Native Amer/AK Nat.					
Reading:	285	11.2	33.3	36.5	18.9
Language:	286	15.4	25.9	47.6	11.2
Mathematics:	290	9.7	30.7	47.9	11.7

\* All performance results for grades 4 and 8 are based exclusively on the fixed portion of the ISAT; the common 42 items. Results for grade 10 are based exclusively on the ISAT 10.

Report date: 15-Sep-03

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		Percent of Students in Each Performance Category			
<b>Grade 4</b>	<b>Count</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Unknown</b>					
Reading:	423	5.7	18.2	34.0	42.1
Language:	409	5.1	13.7	51.1	30.1
Mathematics:	435	< 5	17.7	52.6	25.5

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Grade	8	Count	Percent of Students in Each Performance Category			
			Below Basic	Basic	Proficient	Advanced
African Amer.						
	Reading:	137	11.7	21.9	45.3	21.2
	Language:	135	8.1	32.6	53.3	5.9
	Mathematics:	132	22.7	40.9	30.3	6.1
Asian/Pac. Islander						
	Reading:	244	7.0	19.3	38.1	35.7
	Language:	239	< 5	17.6	51.5	26.8
	Mathematics:	241	14.5	24.5	42.7	18.3
Caucasian						
	Reading:	15931	< 5	17.5	40.2	37.6
	Language:	15940	5.3	20.2	55.9	18.6
	Mathematics:	15831	13.3	30.2	42.4	14.1
Hispanic						
	Reading:	1785	19.3	36.9	33.5	10.3
	Language:	1787	18.7	35.8	41.1	< 5
	Mathematics:	1780	38.3	36.8	22.1	< 5
Native Amer/AK Nat.						
	Reading:	267	17.6	33.3	34.8	14.2
	Language:	265	14.7	35.5	43.4	6.4
	Mathematics:	266	34.2	33.5	27.4	< 5

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		Percent of Students in Each Performance Category					
Grade 8	Count	Below Basic	Basic	Proficient	Advanced		
		Unknown					
		Reading:	416	5.0	18.8	42.3	33.9
		Language:	418	5.0	23.0	59.6	12.4
		Mathematics:	411	13.6	31.1	40.4	14.8

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Grade 10	Count	Percent of Students in Each Performance Category			
		Below Basic	Basic	Proficient	Advanced
African Amer.					
Reading:	81	12.3	23.5	42.0	22.2
Language:	80	8.8	30.0	51.3	10.0
Mathematics:	84	9.5	38.1	42.9	9.5
Asian/Pac. Islander					
Reading:	261	8.0	16.9	42.5	32.6
Language:	257	< 5	14.8	51.4	30.4
Mathematics:	258	< 5	14.7	44.2	38.4
Caucasian					
Reading:	14914	< 5	17.1	49.1	29.9
Language:	14905	< 5	18.3	55.9	22.0
Mathematics:	14832	< 5	20.7	47.5	27.5
Hispanic					
Reading:	1488	22.3	36.9	34.9	5.8
Language:	1481	19.9	34.5	40.4	5.1
Mathematics:	1484	17.1	40.4	36.3	6.2
Native Amer/AK Nat.					
Reading:	202	9.9	36.6	42.1	11.4
Language:	206	10.7	34.0	47.6	7.8
Mathematics:	202	13.9	34.7	40.6	10.9

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		Percent of Students in Each Performance Category			
<b>Grade 10</b>	<b>Count</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>Unknown</b>					
Reading:	297	7.4	23.6	47.1	21.9
Language:	300	7.3	28.7	49.7	14.3
Mathematics:	292	7.5	28.1	49.3	15.1

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